Theme: Get Set Grow **Part 1: The Tiny Seed**

Week 1-3 (13.04.26 – 01.05.2026)

We will help our friends to learn to:

Communication	Physical	Personal, Social, Emotional
Begin to use words to talk about what they see and do. Listen to simple instructions. To use single words and short phrases.	To explore different ways of moving. T enjoy movement and action songs. To use one handed tools	Begin to play alongside others. Begin to show awareness of other people's feelings. To confidently follow routines/instructions.

Literacy	Number
Begin to make marks and give meaning. To notice pictures and talk about what they can see.	To take part in finger rhymes with numbers. To explore size and simple comparison. To fill and empty containers.

The World	Expressive Arts
To explore natural materials, indoors and outside. Begin to care for plants and living things.	To move and dance to music. Begin to use pretend play. Enjoy making marks and exploring materials.

Ways to help at home:

Active: Go on a walk in the garden, park or local area and explore the natural world together. Look at flowers, leaves, trees, grass, sticks and stones, and talk about what your child can see, touch and hear.

Creative: Make a simple nature picture using things you find outdoors, such as leaves, grass, flower petals or small sticks.

Encourage: Let your child explore natural things closely by touching leaves, smelling flowers, listening to birds or looking at bugs. Talk about what they notice using simple words such as big, small, soft, rough, green and brown.

Share: Please send in a photo of your child exploring the natural environment, such as looking at flowers, collecting leaves, walking in the park or enjoying time outdoors.

Key Vocabulary
grow, plant, seed, leaf, flower, tree, soil, water, sun, fruit, vegetable, dig, big, small

Adaptive teaching and a Total Communication approach will include:
Visual support / real objects (real fruit and vegetables, seeds, flowers, soil, pots, watering cans, picture cards, story props)

Gestures / actions (digging, planting, watering, smelling flowers, showing tall and small, pointing to leaves and flowers, pretending to pick fruit and vegetables)

Signing (BSL) (key signs linked to the theme, e.g., grow, plant, seed, flower, tree, water, dig, help, big, small, more)

Some key experiences that your child will take part in:

Seed and Vegetable Exploration
Children will explore seeds and vegetables using their senses. Adults will model words to help children name what they can see, feel and smell, such as big, small, bumpy, smooth and round.

Exploring the Forest Area
Children will explore the forest area after listening to Jasper's Beanstalk. They will look closely at natural things such as leaves, sticks, soil and plants, and use simple words to talk about what they can see and touch. They will also use natural resources with cooking utensils to engage in imaginative role play.

Large Painting with Tools and Paintbrushes
Children will use large paintbrushes and tools to make marks in paint. They will explore colour, movement and different ways of painting on a large scale.

Using Story Props for Jasper's Beanstalk
Children will use simple story props such as a bean and watering can to join in with Jasper's Beanstalk. They will begin to remember parts of the story and use props in their play.

Simple Picture Sequencing
Children will look at 2 or 3 pictures from the story and begin to put them in order. With adult support, they will talk about what happens first, next and last.

Planting Beans or Cress
Children will help to plant beans or cress and water them. They will begin to learn that plants need care to grow.

Vegetable Printing
Children will use vegetables to print with paint and make patterns and marks. They will explore shape, colour and texture through printing.

Reminders

Book bags
Please remember to return your child's book bag on Thursdays. We will change books on Friday, so children can take home a new book to enjoy and share with you over the week.

Healthy snacks

As a Healthy Eating School, we encourage good habits from an early age. Many parents like to bring a snack at pick-up time, and we kindly ask that these are healthy options such as fruit, vegetables, or a small wholegrain snack. Thank you for your continuous support.

Walking or scooting

We encourage our children to walk or scoot to nursery whenever possible. This is a great way to support physical development, helping children build balance, coordination, and confidence. Walking to nursery can also support learning in other ways, it gives you time to talk together, notice what's happening around you, and develop your child's communication and vocabulary (for example, talking about what you can see, hear, and do on the way).
To help children practise these important skills, we kindly ask that children do not come in prams, unless absolutely necessary. Thank you for your support.

Key dates for this term:

Supporting Learning at Home: Wednesday 22nd April, 9.00am–10.00am
Triple P (Positive Parenting Program):
Session 1: Building Connection and Positive Relationships – Tuesday 28th April, 9.15am–10.15am
Session 2: Encouraging Good Behaviour – Tuesday 5th May, 9.15am–10.15am
Session 3: Managing Challenging Behaviour Calmly – Tuesday 12th May, 9.15am–10.15am
Let's Talk SEND (Autism Information) coffee morning - Monday 18th May 9am-10am